



Students who have finished the prerequisite course(s) may be placed into this course. This course is designed to provide students with the opportunity to develop their writing skills in a supportive environment. The course is designed to provide students with the opportunity to develop their writing skills in a supportive environment. The course is designed to provide students with the opportunity to develop their writing skills in a supportive environment.

<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture/Practice</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p>(4500)</p> <p>or (EASL 03) (Instructional Permission)</p> <p>I: Course Corequisites: EASL 0164</p> <p>J: Course for which this Course is a Prerequisite EASL 0274 or 0275</p> <p>K: Maximum Class Size: 20</p>
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L: PLEASE INDICATE:

- Non-Credit
- College Credit Non-Transfer

College Credit Transfer:

Requested

M: Course Objectives / Learning Outcomes

Within relevant educational, employment, personal and social contexts, students will:

1. complete functional writing tasks to meet personal needs, and to prepare for formal composition assignments.
2. write loosely paragraphed forms, such as accounts of experience or events, biographical descriptions or summaries of material from the EASL 0164 reading corequisite
3. compose short paragraphs that make and support a simple point
4. write comprehensibly.

N: Course Content:

1. Personal letters, notes, application forms,
 - a) Format
 - b) Style
2. Narration, description, summarizing, paraphrasing
3. Paragraphs
 - a) Paragraph preparation: generating ideas, choosing topics
 - b) Paragraph format: topic sentence, support, transitions
 - c) Paragraph development: editing and revising
4.
 - a) Language skills: grammar, sentence structure, punctuation, vocabulary
 - b) Proofreading techniques

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

P: Textbooks and Materials to be Purchased by Students

Materials will be supplied.

Students may be required to purchase a text.

Q: Means of Assessment

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

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