

## **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

	Division:	Educational Services		fective Date:	September, 2004.			
В.	Department / Program Area:	Student Development English as a Second Language		vision	New Course	X		
C:	EASL 0250	<b>D</b> : Upper Ift <b>øe</b> rm Student	Da Da	on, Section(s) evised: te of Previous Revision: te of Current Revision: Listening and Speaking for	emester Credits			
F:	Calendar Descri							
	This is an integrated listening and speaking course for students who wish to upgrade their listening and speaking skills for personal, educational and/or employment purposes. Activities will help students understand and communicate effectively in a variety of settings. Emphasis will be on participating in extended communicative situations. Students will continue to develop language skills, including grammar, sentence structure, vocabulary, and pronunciation elements.							
G:	/ Learning Settin	Allocation of Contact Hours to Type of Instruction / Learning Settings:  Primary Methods of Instructional Delivery and/or		Course Prerequisites: EASL 0150, or EASL 0145 and EASL 0155 or EASL assessment				
	Learning Setting	gs: struction/small group and ties	I:	Course Corequisites:				
				Course for which this Course is a Prerequisite				
	Number of Contact Hours: (per week / semester for each descriptor) 8		K:	EASL 0350, or EASL 0355 and EASL 0345 Maximum Class Size:				
				20				
	Number of Weel	ks per Semester: 15						
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	X College Credit Non-Transfer							
	College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

EASL 0250 Upper Intermediate Listening and Speaking f1.112 0 TsGrd/12 0 (n)Tj0.7 0 T7(((eakiarh3699 0 Td(ppe)Tj1n1398 0 7

## **Q:** Means of Assessment

- 1. Complete assigned skill development tasks. These should include:
  - i) Dictations, transcriptions, and dictocomps (retelling of a story)
  - ii) Speaking tapes and/or videos (e.g., impromptu and prepared monologues and conversations)
  - iii) Activities in pronunciation elements
- 2. Identify topic, main ideas and details in conversations and presentations
- 3. Participate in pair, group, and class conversations and discussion activities
- 4. Complete listening activities. These could include:
  - i) listening to pre-recorded telephone messages and taking notes on the information
  - ii) listening to news reports and taking 'wh' notes ("what, where. when, who")
  - iii) listening to a short (5-10 minutes) video, or a longer movie in segments, and answering comprehension questions
- 5. Complete speaking activities. These could include:
  - i) leaving telephone messages (name, number and message) with instructor
  - ii)