

Date: January 24, 1984

A: Division: Educational and Student Services

Services and Developmental Education

New Course:

B: Department: Student Services

Revision of Course
Information Form: Dec. 21, 1988.

Program:

D: Upper Intermediate Reading for Students of
English as a Second Language

E: 3

C: EASL-265

Descriptive Title

Semester Credits

Subject & Course No.

(use biographical form).

Students must supply a three-ring binder, paper, pen, and pencil.

Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings:

O: Course Objectives, R: Course Content, O: Method of

R: Course Evaluation

O: COURSE OBJECTIVES

context: students who

Within relevant educational, employment and social con

COURSE CONTENT

items, columns, opinion editorial
- from news magazines e.g. Macleans

- newspaper: longer news items
- more culturally-accessible articles
- ESL reading texts

dictionaries and indexes

reference materials such as
- passages from college texts (for surveying, skimming)

C. METHOD OF INSTRUCTION

students completing both teacher-guided
reading activities in pairs, in small groups and as a

Practice sessions will consist of student- and student-directed learning in class.

teacher, observe and evaluate students development of
reading and small group instruction will be combined with

The instructor will facilitate development of reading ability. Whole and individual assistance will be given.

assistance with reading difficulties that arise from the reading passages.

COURSE EVALUATION

at the end of the course and students will be marked on
a MASTERY basis. Mastery will be granted to students who achieve over
70% on a series of in-class and out-of-class assignments.

This course is a college preparatory course on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assignments.