

A: Division: Educational and Student Services

Date: 4-1-1999

tal Education

New Course: X

B: Department: Student Services and Development

Revision of Course  
Information Form:

Program:

Upper Intermediate

E: 2

C: EASL 274

D: Composition for

Descriptive Title

Summary of Content

Subject & Course No.

**Calendar Description:** This course will provide students with the opportunity to improve their reading and writing skills. It is designed for students who have some composition skills. This course will mainly provide practice in writing different types of expository paragraphs and to generate ideas into compositions and practice and revising. Exercises will help elaborate supporting points, use structure and vocabulary accurately, and proofread for errors.

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Course Prerequisites:

G: Type of Instruction: Hours: per Week/per Semester

H:

and the teacher (m):

No textbooks and materials to be purchased. (Use Bibliographic Form)

purchase a text.

Materials will be supplied.

Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; I: Instruction; P: Course Content; M: Method of

E: Course Evaluation

O: COURSE OBJECTIVES

Within relevant educational, employment, personal and social context, students will:

appropriate for a range of primarily academic tasks from the EASL 264 reading corequisite

1. generate content writing tasks

organize ideas into outlines for various types of paragraphs, such as cause/effect, compare/contrast, etc.

2. focus and paragraph

compose increasingly longer paragraphs or short compositions of more than one paragraph that make support and logical development

3. com mor

Simple point

4. write comprehensively.

Course Name EASL 274 Competition for Lower-Intermediate Students of English as a Second Language

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