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<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings: see O</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p style="text-align: right;">i n</p> <p>I: Course Corequisites: EASL 0354</p> <p>J: Course for which this Course is a Prerequisite EASL 0445</p> <p>K: Maximum Class Size: 20</p>
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L: PLEASE INDICATE:

<input type="checkbox"/>	Non-Credit		
<input checked="" type="checkbox"/>	College Credit Non-Transfer		
<input type="checkbox"/>	College Credit Transfer:	Requested <input style="width: 40px;" type="checkbox"/>	Granted <input style="width: 40px;" type="checkbox"/>

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

Within relevant educational, employment, personal and social contexts, students will:

1. Understand and respond appropriately to what is being said in a variety of settings, especially in problem situations.
2. Understand and respond to what is being said in formal discussions.
3.
 - a. understand short presentations;
 - b. note main points, and important supporting points of short presentations;
 - c. use notes to complete simple academic assignments.
4. Recognize and understand formal and informal language.
5. Recognize and interpret cultural features of communication.

N: Course Content:

Communicative Situations arising from themes and topics common to EASL 0344 and the corequisite 0354.

1.
 - a. language functions, such as reporting and disagreeing, expressed in different ways in a variety of settings, especially problem situations.
 - b. conversational signals, such as interrupting, changing the subject, especially those used in problem situations, or formal discussions.
2. Presentation format, including rhetorical patterns and discourse markers.
3. Simple notetaking techniques.
4. Use of register (formal, informal language).
5. Cultural appropriateness (responding in accordance with cultural expectations).

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

P: Textbooks and Materials to be Purchased by Students

Materials will be supplied.

Students may be required to purchase a textbook and blank cassettes.

Q: Means of Assessment

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR No
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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar