Division: _____ cational   Effective Date: September 2005

B. Departmer ___ lent Dev ____   Revision | X | New Course | |
Program A ___ lish as a ___ anguage

If Revision, Section(s)   F, H, JC
Revised:

No.	Descriptive Title	Semester Credits

F: Calendar D ___ n:

This course ___ ned for stude ___ o wish to upgrade their listening skills for educational and/or employment purposes. T ___ rse is most ap ___ ate for people who are intending to take college or universi1133 475.6801 Tm(p)TjET203 ___ s fro ___ ariety of sources on many subjects, students will improve their ability to understand a ___ pond appropria ___ n increasingly complex or problematic situations. Students will also improve their ___ ning skills for a ___ mic study by following formal discussions, taking good notes, and organizing an ___ ing these notes t ___ mplete simple academic assignments. Through these activities, students will also conti ___ e to develop langu ___ e skills.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings: Teacher-guided and student-directed

Whole group instruction/small group and individual activities
Language lab

Number of Contact Hours: (per n

H: Course Prerequisites:

EASL 0250 or EAich

                    this Course is a Prerequisite
EASL 0445 or EASL 0450

| | -Credit
X   College Credit Non-Transfer

R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR
	No

Course Designer(s)	Education Council / Curriculum Committee Representative

Dean / Director	Registrar