

New Course:

Department: Student Services and Developmental Education

Revision of Course Information Form: X 6 Oct. 93.

Program:

C: FASL 375

D: Research and Essay Writing

Subject & Course No.

Descriptive Title

Semester Credit

Author Description:

This course is the third level in the sequence of English courses... This course is designed for students who wish to gain a reasonable control of grammar and sentence structure... In addition to improving composing, editing, revising, and proofreading skills, students will develop short five-paragraph essays. In this context, students will be introduced to social research skills such as identifying and using source material.

G: Type of Instruction: Hours per Week/ per Semester

H: Course Prerequisites:

EASL 275 or 274 for Instructor Permission

Lecture
Laboratory
Seminar
Other

I: Course Corequisites:

None

Field-Experiential

EASL 376, 375

Student Directed Learning

TOTAL 4 HOURS

K: Maximum Class Size:

18

M: Transfer Credit:

L: College Credit Equivalent

Requested:
Granted:

College Credit Not Assigned

Specify Course Equivalents or Unassigned Credits as Appropriate:

U.B.C.

DESIGNER(S)

U. Vic.
Other:

DIVISIONAL DEAN

COURSE DESIGNER

**Library Use and Materials to be Purchased by Student
(Use Bibliographic Form):**

Materials will be supplied.

Students may be required to purchase a text.

with entries under the following headings:

Complete Form

A. Course Objectives B. Course Content C. Method of Instruction D. Other

B. Course Evaluation

C. COURSE OBJECTIVES

and social contexts. Within relevant educational employment persons
students will

body paragraphs with
with blueprint/thesis

revising...

, punctuation, diction,

3. a. essay format: introduction, thesis/blueprint,
interlocking topic sentences, conclusion
restatement, clincher

b. essay development: organizing, editing and re

4. a. language skills: grammar, sentence structure
tone.

b. proofreading techniques

The instructor will facilitate, observe and evaluate students' participation in
with the instructor. Whole and small group activities
in the setting of goals by identifying their
development needs, and will participate in the

R. COURSE EVALUATION

course objectives have

exercises, assignments and other assessments that the co
been achieved.

will be defined as a

Where formal tests of specific skills are used, mastery
score of 70% or more

will be consulted

Progress will be monitored on a regular basis by the instructor
with each student.