

Department: Student Services and Developmental Education	New Course: <input checked="" type="checkbox"/>			
Program:	Revision of Course			
Informator Form:				
D: Essay Composition and Research Papers for E: 3	C: EAST 474			
	students of English as a Second Language (combined course)			
Course No.	Descriptive Title	Semester	Credit	Subject

**Summary of Revisions:**

This course with its corequisite **F: Calendar Description:** T...  
 is designed for students who wish to upgrade. Eg. Section C.E.I... and writing course...  
 This course emphasizes writing from sources at a university level. In addition to improving overall...  
 expository writing and editing skills, students will develop persuasive essays, research papers and critical...  
 extensive... good control of grammar and sentence structure. This... course emphasizes writing from sources at a university level...  
 EAST 474 is for students who have experience writing paragraphs and essays.

# Materials to be Purchased by Students

# N: Textbooks and Materials

Textbook

Students may be required to purchase

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Following headings:

Complete Form with Entries Under the

P: Course Content; Q: Method of Instruction;

O: Course Objectives;

R: Course Evaluation

## C. COURSE OBJECTIVES

Students will:

appropriate for a range of academic persuasive writing

generate content and

for the EASL 474

a. use library resources efficiently

identify support relevant to a particular topic or thesis

develop names and dates

s for various academic purposes

4. compose essays and research papers

following accepted conventions:

a. develop a significant, non-trivial thesis or hypothesis

b. provide relevant, specific and sufficient evidence

source material by paraphrasing, summarizing,

c. incorporate sources

correctly

d. integrating and documenting it properly

e. use appropriate format, diction and tone

f. write footnotes and bibliographies

ably read and

5. Write comprehensively and concisely using impressive

ected of first-year level university students;

and native-like language experience

