



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services

Effective Date: September 2004

B. Department /
Program Area:

If Revision, Section(s) _____ C, D, H, I, M, N, O,
Revised: P, Q
Date of Previous Revision: July 14, 1995
Date of Current Revision: September 2004

C: EASL 0491

D: EASL for Psychology 1100

<p>sework. Activities will help students perform the reading and writing tasks required to do well on tests and satisfactorily complete course assignments, such as research reports. Class activities will also assist students in improving listening and speaking skills to participate effectively in Psychology 1100 lecture and presentation components.</p>																									
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings: see Q</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 2</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p>(EASL 0345 and 0355) or (EASL 0344 and 0354) and (EASL 0365 and 0375) or (EASL 0364 and 0374) or (Instructor Permission)</p> <p>I: Course Corequisites:</p> <p>Psychology 1100</p> <p>J: Course for which this Course is a Prerequisite</p> <p>None</p> <p>K: Maximum Class Size:</p> <p>18</p>																								
<p>L: PLEASE INDICATE:</p> <table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 30px; text-align: center;"> </td> <td style="padding-left: 10px;">Non-Credit</td> <td style="width: 300px;"></td> <td style="border: 1px solid black; width: 30px; text-align: center;"> </td> <td style="padding-left: 10px;">Requested</td> <td style="width: 300px;"></td> <td style="border: 1px solid black; width: 30px; text-align: center;"> </td> <td style="padding-left: 10px;">Granted</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">X</td> <td>College Credit Non-Transfer</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black;"></td> <td>College Credit Transfer:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: center; font-size: small;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			Non-Credit			Requested			Granted	X	College Credit Non-Transfer								College Credit Transfer:						
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M: Course Objectives / Learning Outcomes

Within the context of Psychology 1100, successful students will be able to participate effectively in class and successfully complete all course requirements. Specifically, successful students can:

- complete required writing tasks, in particular, the experimental research report.
- understand and use textbook and other reading material to complete assignments, conduct experiments and take tests.
- understand lecture material and take notes
- make class presentations

N: Course Content:

The language content will be derived from the Psychology course content and requirements, and sequenced accordingly:

- Psychology 1100 textbook and other course materials, including assignments.
- Psychology 1100 lectures
- reading, writing, speaking and listening tasks and support material relevant to the objectives listed above.

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their Psychology 1100 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.

P: Textbooks and Materials to be Purchased by Students

Psychology 1100 course texts and other materials will be used.

Q: Means of Assessment

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has