



Division: Educational and Student Services

Date: September 24, 1998

Department: Student Services and Developmental Education

Program: Services of Center

NAME AND NUMBER OF COURSE

English 130	Form	English 130 course texts and materials
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Under the following headings: O. Course Objectives;  
 M. Method of Instruction; R. Course Evaluation

O. Course Objectives

English 130 successful students can:  
 understand and appropriately use academic reading materials for  
 essays  
 and supportable arguments  
 and appropriately organized, documented, and

groups  
 critical feedback on drafts of  
 critical feedback on the student's  
 appropriate changes

English 130 course content, and

materials and assignment instruction  
 - analysis and synthesis of sources

Writing Skills  
 writing skills  
 pre-writing steps and strategies (e.g. exploring ideas, finding

argument development and support  
 quoting, paraphrasing, and documenting;  
 revision strategies (editing for grammar, clarity, and

support in argumen  
 - develop significan  
 - develop coherent a

- participate effectively in peer edit g  
 - by providing constructive, c  
 essays written by peers  
 - by benefiting from peers' cr  
 own drafts and making approp

R. Course Content

The content will be derived from the  
 requirements, and sequences according  
 Reading Skills  
 based on English 130 reading mate  
 packages  
 - reading comprehension skills

summary writ

argument support)

