

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

	Division:	Educational Services	E	ffective Date:		September 2004
B.	Department /	Student Development	R	evision	X	New Course
	Program Area:	English as a Second Language	R D	Revision, Section(s) evised: ate of Previous Revisio ate of Current Revisior		C,D,F,H,I,M,N,O,P, Q June 1994 September 2004
C:	EASL 0498	D : EASL for E		1106 Students		E: 1.5
	Subject & Cour	rse No. Descrij	otive T	itle	Ser	mester Credits
F:	Calendar Descri	ption:				
	Students will de students underst	a adjunct course for EASL students velop reading and writing skills to and, critically analyze and write cri erature should improve as well.	support	their English 1106 co	ursewo	rk. Activities will help
G:	Allocation of Co	ontact Hours to Type of Instruction	- H :	Course Prerequisites	S:	
				ENGL 1130 or Inst	ructor l	Permission
			I:	Course Corequisites	:	
				ENGL 1106		
			J:	Course for which the	is Cour	se is a Prerequisite
				None		
Į			Ι			I
		Transfer				
	College Cr	redit Transfer:	R	equested	Grante	ed

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M:	Course Objectives / Learning Outcomes				
	Within the context of English 1106 successful students can:				
	 follow and participate in discussions about readings understand readings summarize readings 				
	- critically analyze readings				
	- generate thesis statements and/or hypotheses about readings				
	- develop critical analyses of readings, in accordance with conventions				
	 revise, edit and proofread essays about readings. 				
N:	Course Content:				
	 literary texts assigned in English 1106 reading and writing tasks relevant to the above objectives 				
0:	Methods of Instruction				
	The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their English 1106 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.				
P:	Textbooks and Materials to be Purchased by Students				
	English 1106 course materials will be used.				
Q:	Means of Assessment				

A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has