



# Course Information

Division: Applied Programs Date: 6 October 1993

Department: Child, Family & Community Studies Course: New Course

Program: Early Childhood Education Revision of Course Information Form

Dated: [Redacted]

FCED 100 Growth and Development of Preschool Years 5: 3

Summary of Revisions: [Redacted]

This course explores theories of development of preschool and children from a family-centered approach which is always taken into account at university level. This approach will be taken to the study of young children in group settings.

Type of Instruction: Hours per Week/per Semester  
Lecture 60 Hrs

H: Course Prerequisites:  
FCED 100 Laboratory Hrs. Use

G: T  
L

Textbooks and materials to be purchased by students

1. "The Child in the Family" (1911) by G. Stanley Hall

Text: **Perinatal Through Age Eight**

Ascelmo, Sandra, **Early Childhood Development**

London: Macmillan Publishing Company, 1992

## Major Concepts:

of the course

1. Development in the preschool years is described from a whole child perspective which includes growth and change in each domain: emotional, social, spiritual, physical, cognitive, and language.

2. There are observable behaviours typical of three- and four-year-old development.

3. Each child is unique in his/her pattern and timing of growth and development, personality traits, interests, abilities, and experiences.

4. There is a reciprocal relationship between the child's growth and development and the environment. The child is influenced by the family and a complex network of societal and cultural factors.

## Evaluation:

Selection of evaluation and assessment tools for this course will be based

reference to college evaluation policy regarding number and weighting of  
evaluations, i.e. a course of three credits or more should include at least five  
separate evaluations.

1. Adhe  
evalu

that includes opportunities for students  
i.e. eval individual assignments, narrative

2. A combination of evaluation instruments that  
to demonstrate different ways of knowing