



Course Information



douglas college

Date: 6 October 1993

A: Division: Applied Programs

New Course: x

B: Department: Child, Family & Community Studies

Program: Early Childhood Education

Revision of Course Information Form:
Dated:

Descriptive Title	Semester-Credit	Subject & Course No.
<p>Methods for Individualized Instruction for Preschool Children</p> <p>Primary of revisions (Enter date & section)</p> <p>developmental and a child-centered perspective will be determining individual responses to the young children</p>	<p>ECED 120</p>	<p>Lecture/Practice Laboratory Seminar</p>

I: Course Corequisites:

<p>40 Hrs. 30 Hrs. Hrs.</p>	<p>Hrs.</p>	<p>Nil</p>
<p>Field Experience</p>	<p>Shop</p>	<p>Hrs.</p>
<p>Directed Learning</p>	<p>ECED 320</p>	<p>Student</p>
<p>70 HOURS</p>	<p>K: Maximum Class Size:</p>	<p>30</p>

L: College Credit Transfer

College Credit Non-transfer

M: Transfer Credit:
Requested:
Granted:
Specify Course For

U.S. through U.C.F.V.
Other: Pacific Oaks (requested)

[Signatures]

DIVISIONAL DEAN (PAT BROWN) COURSE DESIGNER(S)

REGISTRAR DIRECTOR/CHAIRPERSON

Textbooks and materials to help understand diversity

Publishers, 1993

Major Concepts:

of the course

Early childhood education (ECE) programs and

developmental needs of young children

intercultural, socially and emotionally

A major priority for ECE programs is the inclusion of all children. This requires

that caregivers develop positive personal attitudes and competence toward diversity in ethnicity, class, age, race, ability, temperament and culture.

Curriculum in these programs should be based on children's individual and developmental needs and interests.

4. Learning in an early childhood education setting takes place in stimulating play-encouraged to interact with materials and people.

5. Early childhood educators plan flexible daily routines which meet the individual and developmental health, safety and nutritional needs of children.

6. The guidance methods used by early childhood educators demonstrate respect for the dignity of each child and knowledge of appropriate practices.

equal partners when it comes to the education of the children in the ECE

Parents and early childhood educators are equal partners when making decisions related to the care and education of the children in the ECE centre.

Evaluation:

Selection of evaluation and assessment

ment tools for this course will be based on:

1. Evaluations should include at least five separate evaluations. A course of three credits or more should include at least five separate evaluations.
2. A combination of evaluation instruments to demonstrate different ways of knowing research.
3. A developmental approach to evaluation.
4. Evaluation being used as a teaching and learning tool for both students and instructors.

program/instructor evaluation.