

EFFECTIVE: JANUARY 2003



CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **01 January 2003**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/Early Childhood Education** Revision New Course

If Revision, Section(s) Revised: **F,J,L,M,N,O,Q**

Date of Previous Revision: **6 October 1993**

Date of Current Revision: **3 October 2002**

C: ECED 231 **D: ECED Curriculum 1** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This workshop/laboratory course examines the principles of planning, implementing and assessing play-based programs, which demonstrate sound educational philosophy and research. An integrated approach to ECE curriculum is used.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: None
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Laboratory	I: Course Corequisites: None
	Number of Contact Hours: (per week / semester for each descriptor) Lecture: 30 hours Laboratory: 30 hours	J: Course for which this Course is a Prerequisite None
	Number of Weeks per Semester: Flexible delivery ranging over 1 to 15 weeks	K: Maximum Class Size: 30
L:	PLEASE INDICATE: Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.	
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

