

Douglas  
College Course Information

al Division      Date: 26 January 1998      28 January 1998  
A: Division:      Instructions  
B: Dept.:      Child, Family and Community Studies      New Course:  
Revision of Course      Program:      Early Childhood Education

(Use Bibliographic Form):

T.B.A.

### Main Content

course

emphasizes growth, change and interdependency of all aspects of development: emotional, social, physical, cognitive and language

of four to eight year old development, understood of child development and the processes that underlie

2. There are observable behaviours typical of child development through the knowledge of the sequence of these behaviours.

personality, abilities and experiences

3. Each child's growth and development is unique in its pattern and timing. Traits, interests

childhood, cater to develop positive personal attitudes and a developmental perspective. The curriculum promotes the values, attitudes and practices of respect, inclusion of children who vary in race, ethnicity, gender, ability

4. As the year progresses, the curriculum

5. There is a reciprocal relationship between the child's growth and development and the culture in which he/she is reared. The development of the child is influenced by the family and a complex network of societal, cultural and personal relationships. The development of the family is influenced by the child.

research and practice

social and cognitive areas. The self-esteem of girls as they

development, particularly in the early years, is a

development and implement programs for school-age children

# Evaluation:

Assessment tools for this course will be based on:

Selection of evaluation and assessment

Policy regarding number and weighting of evaluations i.e.

1. Adherence to college evaluation

Research

A combination of evaluation instruments that includes opportunities for demonstrate different ways of knowing, i.e. oral, individual, group, narrative,

Instructors

A evaluation instruments that are sequential and progressive

4. Evaluation being used as a teaching and learning tool for both students and

as self and peer

5. Commitment to student participation in evaluation through such processes

evaluation, participation in instrument design & to program/instructor evaluation

