

EFFECTIVE: JANUARY 2003



A. Division: **Instruction** Effective Date: **01 January 03**

B. Department / Program Area: **Child, Family and Community Studies/Early Childhood Education** Revision: X New Course ~~Update~~

<p>considering the whole child” in group settings.</p>							
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>60 hours</p> <p>Number of Weeks per Semester:</p> <p>Flexible delivery ranging over 1 to 15 weeks</p>	<p>H: Course Prerequisites:</p> <p>ECED 200</p>						
	<p>I: Course Corequisites:</p> <p>None</p>						
	<p>J: Course for which this Course is a Prerequisite</p> <p>ECED 401</p>						
	<p>K: Maximum Class Size:</p> <p>30</p>						
<p>L: PLEASE INDICATE: Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</p> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit						
	College Credit Non-Transfer						
X	College Credit Transfer:						

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Identify the observable behaviors that are typically found in children aged four to eight.**
- 2. Understand that within typical and observable patterns of behavior each child is unique inunique in**

	<p>Means of Assessment</p> <ol style="list-style-type: none"> 1. Reflections on Learning 2. Presentations 3. Observation Report 4. Reports 5. Examinations 6. Attendance and Participation
	<p>Prior Learning Assessment and Recognition. This course is available for PLAR.</p>

Course Designer(s): **Margaret MacDona**Margaret MacDonald