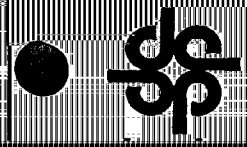


# Course Information



**Douglas College**

A: Division: Applied Programs

Date: 16 May 1994

B: Department: Child Family & Community Studies

New Course

Revision of Course Information Form

Program: Early Childhood Education

ECED 220

Child Development Play Program for Young Children

Semester/Credit

Subject & Course No

Descriptive Title

Calendar Description: This course examines basic techniques for implementing developmentally appropriate play-based curriculum. Students will examine their personal philosophy of education as a foundation for their curriculum planning.

Summary of Revision (Enter date of development)

G: Type of Instruction: Hours per Week/par Semester H: Course Prerequisites

Lecture/Practice 40 Hrs

ECED 220

30 Hrs Seminar

Hrs

Course Corequisites:  
 Field Experience  
 Practicum

Course for which this course is a prerequisite

ECED 420 and ECED 450

K: Maximum Class Size

30

Legal Credit Transfer

M: Transfer Credit Requested:

Specify Course Equivalents or Unassigned Credit as Appropriate:

- U.B.C.
- S.F.U.
- U. Vic. through U.C.F.V.
- Other: Pacific Oaks (Block Credit)

COURSE DESIGNER(S)

DIVISIONAL DEAN

(CAROL EBNER/VICKIE)

DIRECTOR/CHAIRPERSON

REGISTRAR

**N: Textbooks and materials to be purchased by students  
(Use Bibliographic Form):**

Read, K., Gardner, P., and Mahler, B.C., Early Childhood Programs: Human Relationships

**Major Concepts:**

1. Early childhood education (ECE) programs and practices meeting the developmental needs of young children: physically, intellectually, socially, and emotionally.

2. A major priority for ECE programs is the inclusion of all children, regardless of their abilities and backgrounds. This requires that

