

EFFECTIVE: JANUARY 2003



**Douglas
College**

CURRICULUM GUIDELINES

A. Division: Instruction Effective Date: 01 January 2003

B. Department / Program Area: Faculty of Child, Family and Community Studies/Early Childhood Education

Revision

New Course

If Revision, Section(s)
Revised:

F,J,L,M,N,O,Q

Date of Previous Revision:

20 May 1994

Date of Current Revision:

4 October 2002

C: ECED 331

D: ECED Curriculum II

E: 3

Subject & C

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Take an integrated, emergent approach to the design and implementation of developmentally appropriate curriculum for young children.**
2. **Develop curriculum based on careful observation of the children's interests, abilities and back grounds.**
3. **Promote curriculum experiences and projects that are co-constructed with children.**
4. **Use developmentally appropriate materials and supplies that are natural, authentic and open-ended in curriculum projects and activities.**
5. **Implement curriculum that promotes sensory exploration and concept development appropriate to the age of the child.**
6. **In planning curriculum, use knowledge of child growth and development in a holistic way.**
7. **Develop curriculum that is play-based and includes all children.**
8. **Utilize documentation of children's experien**