

A: **Division:** INSTRUCTIONAL **Date:** SEPTEMBER 1994
 B: **Department:** COMMERCE AND BUSINESS ADMINISTRATION **New Course:**
Program: BUSINESS **Revision of Course Information Form:** JUNE 21, 1983
 C: ECON 110 **D: ECONOMIC HISTORY I** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credit																																	
F: Calendar Description: Productive resources have been organized in many ways by societies, from free peasant and slave economies to feudal economies and, finally, to the hybrids of Capitalism and Socialism that we observe currently. This course will provide students with an economics' perspective on the development of society from the dawn of civilization up to, and inclusive of, the Industrial Revolution. Theories of economic development will be discussed, and the impact of changing economic circumstances on the development of civilization, religion, social organization, government and economic thought will be examined.	Summary of Revisions: 1994-09 Sections F,M,N,P,Q,R 1983-06 Sections F,O																																		
G: Type of Instruction: Hours per Week/per Semester <table style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture</td><td style="text-align: center;">3</td><td>Hrs.</td></tr> <tr><td>Laboratory</td><td></td><td>Hrs.</td></tr> <tr><td>Seminar</td><td style="text-align: center;">1</td><td>Hrs.</td></tr> <tr><td>Clinical Experience</td><td></td><td>Hrs.</td></tr> <tr><td>Field Experience</td><td></td><td>Hrs.</td></tr> <tr><td>Practicum</td><td></td><td>Hrs.</td></tr> <tr><td>Shop</td><td></td><td>Hrs.</td></tr> <tr><td>Studio</td><td></td><td>Hrs.</td></tr> <tr><td>Student Directed Learning</td><td></td><td>Hrs.</td></tr> <tr><td>Other</td><td></td><td>Hrs.</td></tr> <tr><td>TOTAL</td><td style="text-align: center;">4</td><td>HOURS</td></tr> </table>	Lecture	3	Hrs.	Laboratory		Hrs.	Seminar	1	Hrs.	Clinical Experience		Hrs.	Field Experience		Hrs.	Practicum		Hrs.	Shop		Hrs.	Studio		Hrs.	Student Directed Learning		Hrs.	Other		Hrs.	TOTAL	4	HOURS	H: Course Prerequisites: nil I: Course Corequisites: nil J: Course for which this Course is a Prerequisite: nil K: Maximum Class Size: 35	
Lecture	3	Hrs.																																	
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L: College Credit Transfer X College Credit Non-transfer	M: Transfer Credit: Requested: Granted: X Specify Course Equivalents or Unassigned Credit as Appropriate: SFU ECON (3) UBC ECON (3) UVic ECON 100 LEVEL (1.5) Other: OPEN UNIVERSITY: ECON (3) L.L.																																		

COURSE DESIGNER(S)

DIVISIONAL DEAN

DIRECTOR/CHAIRPERSON

REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

The main text(s) will be chosen from the following, as determined by the instructor:

Anderson, Perry. Passages from Antiquity to Feudalism, Latest Ed. Verso.

De Vries, Jan. The Economy of Europe in an Age of Crisis 1600-1750, Latest Ed. Cambridge University Press, paperback edition.

Duby, Georges. Rural Economy and Country Life in the Medieval West. Latest Ed. University of South Carolina.

North, Douglas C. and Robert Paul Thomas. The Rise of the Western World, Latest Ed. New York: Cambridge University Press.

Supplementary material may be chosen from the following, as determined by the instructor:

Duby, Georges. The Early Growth of the European Economy, Latest Ed. Cornell.

Pounds, N. J. G. An Economic History of Medieval Europe, Latest Ed. Longman Group.

O. COURSE OBJECTIVES

The student will be able to:

1. demonstrate a knowledge of the economic factors which have shaped the modern world and the ideas and theories that have contributed to the economic system under which we live;
2. apply the economic factors which shaped the early Western World to the problems of economic transition in underdeveloped countries.

P. COURSE CONTENT

1. The relationship between economic theory and economic history.
2. Transition from nomadic to agricultural economy.
3. Early Greek and Roman economic development.
4. The Western Mediterranean and the Roman Republic.
5. The medieval economy in Western Europe.

6. The rise of the manorial system.
7. Early Capitalism.
8. Mercantilism as a theory of economic development.
9. The Industrial Revolution.
10. The classical economists: Smith, Malthus and Ricardo.
11. Problems of economic transition in underdeveloped countries.

Q. METHOD OF INSTRUCTION

Lecture and seminar.

R. COURSE EVALUATION

Term Test(s)	30% - 50%
Assignments and/or Papers	10% - 30%
Final Exam	30%
Participation and/or Quizzes	<u>0% - 10%</u>
	100%

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