



**A:** Division: **Instruction** Date: **October 1999**  
**B:** Department/ **Commerce & Business Admin.** New Course  Revision   
 Program Area:  
 If Revision, Section(s) Revised: **Q**  
 Date Last Revised: **June 1983**

**C: ECON 201 D: Issues in Economic Development E: 3**

| Subject & Course No.  | Descriptive Title   | Semester Credits |
|---|---|------------------|
| <b>F:</b> Calendar Description: This course will provide the student with a description of some of the economic conditions in third-world countries, and an analysis of the factors promoting and hindering the process of economic development in those countries.   |   |                  |
| <b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings<br><br>Primary Methods of Instructional Delivery and/or Learning Settings:<br><br><b>Lecture and Seminar</b><br><br>Number of Contact Hours: (per week / semester for each descriptor)<br><br><b>Lecture: 3 Hrs.</b><br><b>Seminar: 1 Hr.</b><br><b>Total 4 Hrs. Per week</b><br><br>Number of Weeks per Semester:<br><br>15 weeks x 4 Hrs. = 60 Hrs. | <b>H:</b> Course Prerequisites:<br><br>One economics course                 |                  |
|   | <b>I:</b> Course Corequisites:<br><br><b>Nil</b>                            |                  |
|   | <b>J:</b> Course for which this Course is a Prerequisite:<br><br><b>Nil</b> |                  |
|   | <b>K:</b> Maximum Class Size:<br><br><b>35</b>                              |                  |
| <b>L: PLEASE INDICATE:</b><br><input type="checkbox"/> Non-Credit<br><input type="checkbox"/> College Credit Non-Transfer<br><input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input checked="" type="checkbox"/><br>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )   |   |                  |

**M:** Course Objectives/Learning Outcomes:

At the end of the course, the student will be able to:

1. Demonstrate a knowledge of the basic economic issues facing less developed countries.
2. Analyze a number of economic issues with reference to the situation in some less developed countries; e.g., international trade as a force for economic growth in Brazil.

**N:** Course Content:

1. Evolution of economics from barter to cash.
2. Models of economic development applied to specific countries.
3. International aid organizations.
4. Trade Versus aid.

**O:** Methods of Instruction:

Lecture and seminar.

**P:** Textbooks and Materials to be Purchased by Students:

Myent, H., The Economics of the Developing Countries, Praeger Publishing, New York, 1975.

|  |                   |           |                      |           |       |           |              |                  |  |             |
|--|-------------------|-----------|----------------------|-----------|-------|-----------|--------------|------------------|--|-------------|
| <p><b>Q:</b> Means of Assessment:</p> <table><tr><td>Final examination</td><td>30% - 40%</td></tr><tr><td>Mid-term examination</td><td>30% - 70%</td></tr><tr><td>Essay</td><td>00% - 30%</td></tr><tr><td>Presentation</td><td><u>00% - 10%</u></td></tr><tr><td></td><td><u>100%</u></td></tr></table> | Final examination | 30% - 40% | Mid-term examination | 30% - 70% | Essay | 00% - 30% | Presentation | <u>00% - 10%</u> |  | <u>100%</u> |
| Final examination  | 30% - 40%         |           |                      |           |       |           |              |                  |  |             |
| Mid-term examination   | 30% - 70%         |           |                      |           |       |           |              |                  |  |             |
| Essay  | 00% - 30%         |           |                      |           |       |           |              |                  |  |             |
| Presentation   | <u>00% - 10%</u>  |           |                      |           |       |           |              |                  |  |             |
|  | <u>100%</u>       |           |                      |           |       |           |              |                  |  |             |
| <p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>   |                   |           |                      |           |       |           |              |                  |  |             |

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Course Designer(s)  
Rod Midgley

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Education Council/Curriculum Committee Representative

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Dean/Director  
Jim Sator

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Registrar  
Trish Angus