

c



<table><tr><td><table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table></td><td></td><td></td></tr></table>		<table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>					
<table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>							

M: Course Objectives/Learning Outcomes
Reading

Q: Means of Assessment

- A minimum of two academic essays, with a combined value of at least 40% of the course grade.
- At least three other evaluations, such as writing assignments, tests, and oral reports.
- At least 15% of the course grade will be based on in-class writing.

Writing Competency Bar

A student must achieve a grade of C- or better (on first submission) on at least one of the academic essays in order to achieve a grade of better than P for the course.

R: Prior Learning Assessment
