		uglas Ilogo	CFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES		
A.	Division:	Education	Effective Date:		September 2004
B.	Department / Program Area:	ENGLISH LANGUAGE, LITERATU AND PERFORMING AR		X	New Course
			If Revision, Section(s) Revised: Date of Previous Revision	n:	C, J June 1995
C:	ENGLISH 1106		Date of Current Revision IES IN FICTION	:	September 2004 E: 3
	Subject & Cours	se No.	Descrip		

M: Course Objectives / Learning Outcomes

Reading

The successful student should be able to

- 1) read attentively and receptively;
- 2) read with a sensitivity to language, including a recognition and understanding of the difference between denotation and connotation;

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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