



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **September 2004**

B. Department / Program Area: **ENGLISH LANGUAGE, LITERATURE AND PERFORMING ARTS**

Revision  New Course

If Revision, Section(s) Revised: **C, J**

Date of Previous Revision: **June 1995**

Date of Current Revision: **February 2002**

C: **ENGLISH 1112**

D: **AN INTRODUCTION TO CHILDREN'S**

**M:** Course Objectives / Learning Outcomes

Reading

The successful student should be able to

- 1) read attentively and receptively;
- 2) read with a sensitivity to language, including a recognition and understanding of the difference between denotation and connotation;
- 3) read with an awareness of and sensitivity to the intended child audience
- 4) recognize and understand in reading fiction:

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar