

Page 04 of 08

DATE: 03/09/08

BY: [Name]

DEPARTMENT: English and Communications

Revision of Course

Information Form

DATED: 07/01/20

| Course Code   | Descriptive Title | Semester                        | Credits | Subject Area |
|---|-------------------|---------------------------------|---------|--------------|
|   |                   |                                 |         |              |
| <b>Standard Description:</b>  |                   | <b>Summary of Revision:</b>     |         |              |
| This course introduces students to the process of writing the academic argument essay and includes writing strategies, assignments and exercises. |                   | (Enter date & section)          |         |              |
| Students receive instruction in the general principles of composition and the specific  |                   | 1997-01-20                      |         |              |
| academic argument essay. Because so much  |                   | Sections 00, 01, 02, 03, and 04 |         |              |
|   |                   | D, O, R                         |         |              |
|   |                   | 1997-09-06                      |         |              |
|   |                   | principles of co                |         |              |
|   |                   | of the a                        |         |              |
|   |                   | B: Course Prerequisites:        |         |              |

N: Textbooks and materials to be purchased by students

(From the library by 3pm 2011)

mimeographed material

In addition, the following may be required:

In add

a grammar handbook

a dictionary

O. COURSE OBJECTIVES

I. General Objectives

A. Attitude towards academic endeavour

and respect this integrity in others.

B. Attitude towards academic discourse

to criticize it honestly but in a spirit of helpfulness, and learn to demonstrate positive, supportive personal behaviour.

II. Specific Objectives

A. Reading Objectives: Students will learn to

2. distinguish main from supporting points;

identify and assess the validity of thesis statements derived from a written source.

6. paraphrase and summarize readings accurately and app

E. Writing process objectives: "Students will be able to..."

med

...make specific written observations on and critical responses to assig

COURSE CONTENT

Assignment of writing assignments

assigned papers

3 Exercises

- 4. A minimum of seven writing assignments
- 5. General principles of composition
- 6. The rhetoric and conventions of academic composition

Q. COURSE METHOD

(Some or all of the following methods will be used)

interviews

1. Interview

2. Lecture/discussion