

If Revision, Section(s)

Subject & Course No.	Descriptive Title	Semester Credits
<p><b>F:</b> Calendar Description: This course introduces students to the process of writing academic argument essays and includes writing strategies, assignments, and exercises which develop their abilities as writers. Students receive instruction in the general principles of composition and the specific development, organization, style, and mechanics of the academic argument essay. The course also includes instruction in reading and using source material.</p>		
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Classroom Related</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p><b>4</b></p> <p>Number of Weeks per Seme</p>	<p><b>H:</b> Course Prerequisites:</p> <p><b>A minimum score of Writing Skills Review on the Douglas College Writing Assessment or equivalents as listed in the College calendar.</b></p>	
	<p><b>I:</b> Course Corequisites:</p> <p><b>None</b></p>	
	<p><b>J:</b> Course for which this Course is a Prerequisite</p> <p><b>In combination with another 1100-level English or CRWR course or with English 1200 (as per College calendar requirements), this course is a prerequisite for any 2300-level English course.</b></p>	

**M:** Course Objectives / Learning Outcomes

**P:** Textbooks and Materials to be Purchased by Students

The following reading is required:

- an assigned body of reading, either a text and/or portions of a text or reproduced materials

In addition, the following may be required:

- a grammar handbook
- a style handbook
- a composition text
- a dictionary

**Q:** Means of Assessment

A minimum of four academic essays, typically ranging from 500 to 1500 words, each with a minimum of an introductory paragraph, a concluding paragraph, and at least two body paragraphs, will account for a minimum of 60% of the course grade. There will be at least three other evaluations, such as paragraph exercises, editing exercises, short tests, and summaries. At least 15% of the course grade will be based on in-class writing.

Writing Competency Bar:

A student must achieve a grade of C- or better upon first submission of at least one required essay in order to achieve a grade of better than P in any university-transfer English course.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar