

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

А.	Division:	Educational Service	S	Effective Date:		September 2004	
B.	Department / Program Area:	Student Developme	nt/First Nations	Revision	X	New Course	
				If Revision, Section(s) Revised:	L	C 00	1 1
		D :	Aboriginal Mer	ntor Support		E: 3	
	Subject & Course No. De		Descriptiv	riptive Title		Semester Credits	
F:	Calendar Descri	ption:					

This course trains aboriginal students to work as peer helpers, mentors and tutors. The course includes training in peer support skills and peer tutoring

M:	Course Objectives / Learning Outcomes At the end of the course, the successful student should be able to:				
	1. Communicate effectively in a helping role.				
	2. Recognize and respect individual differences that affect learning and life choices.				
	3. Promote personal and academic skill development of self and others.				
	4. Help other students access information and resources.				
	5. Help others in an ethical manner.				
N:	Course Content:				
	1. Communication Skills				
	a. Listening				
	b. Speaking				
	c. Assertiveness				
	2. Principles of Helping				
	3. Understanding Self and Others as Holistic Beings				
	a. Values, needs, roles, and personal style				
	b. Individual differences				
	4. Roles and Relationships				
	a. Roles of tutor, tutee and instructor				
	b. Creating productive helping and tutoring relationships				
	5. Responsibilities of Peer Helpers, Mentors and Tutors				
	6. Characteristics of the Successful Learner				
	a. Knowledge				
	b. Skills				
	c. Attitudes				
	7. Principles of Tutoring Structure of a Tutoring Session				
	8. Structure of a Tutoring Session				
	9. Tutoring Techniques for:				
	a. Tutoring writing				
	b. Tutoring content				
	c. Tutoring study strategies				
	10. Coping with Problems in the Helping Relationship				
	11. Ethical Issues in Peer Helping				

O: Methods of Instruction

Classes will be experiential in nature using a combination of short lectures, demonstrations, structured activities, and group discussions. Students will participate in role plays and other exercises designed to 2-5(e2 0 0 10.) no 2-i

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