



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL**

Effective Date: **SEPTEMBER 2004**

B: Department /
Program Area: **GEOGRAPHY**
FACULTY OF HUMANITIES &
SOCIAL SCIENCES

Revision

New Course

If Revision, Secti

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Synthesize the concepts and techniques of regional geography.
2. Communicate effectively orally, graphically, in writing, and using quantitative methods.
3. Create, interpret, analyze and utilize maps.
4. Evaluate and make informed decisions about contemporary British Columbia issues using the methodologies, concepts and techniques of regional geography.

N: Course Content:

1. Introduction
 - Definition of area
 - Regional concepts as applied to British Columbia
 - Core/periphery model
2. Physical Setting
 - Tectonic processes
 - Geomorphology and physiographic regions
 - Climate
 - Biogeography
3. Historical Background
 - Prehistory
 - Exploration and settlement
 - First Nations experience
4. Economic Setting
 - Infrastructure
 - Transportation network
 - Resource development
 - Forestry
 - Fishing
 - Mining
 - Agriculture
 - Energy
 - Water
 - Government intervention
 - Resource management and conservation
 - Manufacturing
 - Tourism and Recreation
 - Tertiary and quaternary industries
 - Land use conflicts
5. Urban and Social Issues
 - Urban development
 - Rural settlement
 - Demographic studies
 - Cultural diversity/ethnicity
 - Environmental challenges

<p>Course Content Cont'd.</p> <p>6. British Columbia and Canada</p> <p>7. Future Issues</p>											
<p>O: Methods of Instruction:</p> <p>The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lecture, labs, field work, slides/videos, individual and/or team projects, small group discussions and map and air photo analysis.</p>											
<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>McGillivray, B. (2000). <u>Geography of British Columbia: People and Landscapes in Transition</u>. Vancouver: UBC Press.</p>											
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.</p> <p>An example of a possible evaluation scheme would be:</p> <table border="0"> <tr> <td>Assignments</td> <td>40%</td> </tr> <tr> <td>Class Preparation and Participation</td> <td>10%</td> </tr> <tr> <td>Mid Term Exam</td> <td>25%</td> </tr> <tr> <td>Final Exam</td> <td><u>25%</u></td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>		Assignments	40%	Class Preparation and Participation	10%	Mid Term Exam	25%	Final Exam	<u>25%</u>		100%
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes, students may take a challenge exam to apply for recognition of prior learning</p>											

Course Designer(s): D. McPhee

Education Council / Curriculum Committee Representative

Dean / Director

Registrar