



**Douglas
College**

EFFECTIVE: JANUARY 2003
CURRICULUM GUIDELINES

- A.** Division: **INSTRUCTIONAL DIVISION** Effective Date: **JANUARY 2003**
- B.** Department /
Program Area: **GEOGRAPHY**
FACULTY OF HUMANITIES &
SOCIAL SCIENCES

M: Course Objectives / Learning Outcomes

At the conclusion of the course the student will be able to:

1. Synthesize the concepts, techniques and theories of economic geography.
2. Communicate effectively orally, graphically, in writing and using quantitative methods.
3. Describe the history of economic geography.
4. Explain the possibilities and limitations of the spatial viewpoint in geography.
5. Explain the concepts of locational analysis, spatial diffusion and spatial interaction.
6. Explain the alternative paradigms of economic geography.
7. Apply the concepts, methods and theories to local and regional economic issues.
8. Analyze the location and viability of economic activities in local and regional systems.
9. Evaluate the main global issues confronting the world economy.
10. Analyze the concepts and spatial patterns of economic development.

N: Course Content

Course Content Cont'd.

5. Tertiary, Quaternary and Quinary Activities
 - a) Classification of the sectors
 - b) Central Place Theory and related models
 - c) Analysis of contemporary issues

6. Transportation
 - a) Transportation models and indices
 - b) Case studies of selected transportation systems
 - c) Analysis of contemporary issues

7. Urban Issues
 - a) Models and theories of urban land use and urban land rent
 - b) Contemporary issues confronting North American Cities
 - c) Third World urbanization

8. Theories of Economic Development
 - a) Measures and definitions of development
 - b) Theories of development
 - c) Role of the state
 - d) Contemporary issues

9. International Trade

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- Lecture
- Labs
- Field Work
- Slides/Videos

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, students may take a challenge exam to apply for recognition of prior learning.

Course Designer(s): Earl Noah

Education Council / Curriculum Committee Representative

Dean / Director

Registrar