			EFFECTIVE: JANUARY 2003 CURRICULUM GUIDELINES						
A.	Division:	INSTRUCTIONAL	NAL Effec		tive Date:		JANUARY 2003		
B.	Department / Program Area:	GEOGRAPHY FACULTY OF HUMANITIES & SOCIAL SCIENCES	Re	vision	X	New	Course		
				Revision, Section(s)		F, M	, N, O, P, Q,	R	
				te of Previous Revision: te of Current Revision:	:		ember 1991 ember 2002		
C:	GEOG	213 D: SO	D: SOCIAL GEOGRAPHY			E:	E: 3		
	Subject & Cou	ırse No.	Descri	Descriptive Title			Semester Credits		
F: G:	"worst" neighbo Skytrain actually spatial patterns of Social Geograph gender, crime an Allocation of Co	Calendar Description: Why is the Downtown East Side of Vancouver often characterized as one of the "worst" neighbourhoods in Canada? Why do men tend to have longer journeys-to-work than do women? Does Skytrain actually have an impact on the location of criminal activities? These and other questions about the spatial patterns of human occupation and exploitation of the earth's surface are addressed in this course on Social Geography. Concentrating on the modern Western city, such topics as urbanization, poverty, housing, gender, crime and racism will be studied in their geographical context. Allocation of Contact Hours to Type of Instruction LIPHEASE:INDICATE GEOG 100							
			I:	Course Corequisites:					
				NONE					
			J:	Course for which this Course is a Prerequisite					
				NONE					
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 Non-Credit

 College Credit Non-Transfer

 X

 College Credit Transfer:

 SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

- 1. Synthesize the concepts, techniques and theories of social geography.
- 2. Communicate effectively orally, graphically, in writing and using quantitative methods.
- 3. Describe the development of social geography and explain the alternative paradigms of social geography
- 4. Explain the concept of the spatial structuring of social differences and inequalities.

Course Content Cont'd.

- 7. Crime and Disorder
 - a) Theories of deviant behaviour
 - b) Cognition and perception
 - c) Geography of urban crime
 - d) Role of the built environment

8. 'Race" and Ethnicity

- a) Racism and discrimination
- b) Spatial segregation of minority groups
- c) Colonies, enclaves and Ghettos

9. Place and Power

- a) Public institutions and private life
- b) Key actors in urban governance
- c) Community power and the local state
- d) Question of social justice

10. Identity and Struggles for Place

- a) Conflict and transgression
- b) Place and resistance
- c) Speaking from the margins

11. Urban Transformations, Conflict and Possible Future(s)

- a) Redevelopment and renewal
- b) Social polarization
- c) Informal urban economy
- d) Urban social sustainability

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- Lecture
- Labs
- Field Work
- Slides/Videos
- Individual and/or Team Projects
- Small Groups Discussions
- Map Analysis

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example of a text would be:

Knox, P. L. (2000). Urban Social Geography: An Introduction. New York: John Wiley & Sons.

GEOG 213 – Social Geography

Q: Means of Assessment

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria during the first week of classes.

An example of an evaluation scheme would be:

Quizzes	30%
Poster Presentation	25%
Project	15%
Preparation and Participation	10%
Final Exam	20%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes. Students may take a challenge exam to apply for recognition of prior learning