

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

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A. Division: INSTRUCTIONAL

B. Department / Program Area: HISTORY FACULTY OF HUMANITIES & SOCIAL SCIENCES Effective Date:

Revision

SEPTEMBER 2004

New Course



If Revision, Section(s) Revised: Date of Previous Revision С, Н

M: Course Objectives / Learning Outcomes

At the conclusion of this course students should have:

1) Acquired an understanding of the main themes and

HIST 2203 – EUROPE IN THE EARLY MIDDLE AGES

| 0: | Methods of Instruction |
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| | One hour lecture, followed by one hour of discussion of lecture and readings, student presentations and debates, questions, and other largely oral exercises. Occasional use of audio-visual material. |
| P: | Textbooks and Materials to be Purchased by Students |
| | Textbooks will be chosen from the following list, to be revised periodically. |
| | Frankforter, A. Daniel. <u>The Medieval Millennium. An Introduction</u> . 2 nd ed. Upper Saddle River, N.J.: Prentice Hall, 2002. |
| | Peters, Edward. Europe and the Middle Ages. 3 rd ed. Englewood Cliffs, N.J.: Prentice-Hall, 1997. |
| | Rosenwein, Barbara H. A Short History of the Middle Ages. Peterborough, Ont: Broadview Press, 2002. |
| | Hollister, C. Warren, Joe W. Leedom, Marc A. Meyer and David S. Spear eds. <u>Medieval Europe A Short</u> <u>Sourcebook</u> . 4 th ed. New York: McGraw-Hill, 2002. |
| | Additional readings will be chosen from: |
| | Bennett, Judith. <u>A Medieval Life. Cecilia Penifader of Brigstock</u> , c. 1295 - 1344. Boston: McGraw-Hill College, 1999. |
| | Hanawalt, Barbara. <u>The Ties that Bound. Peasant Families in Medieval England.</u> New York: Oxford University Press, 1986. |
| | LeRoy Ladurie, Emmanuel. <u>Montaillou. The Promised Land of Error</u> , trans. Barbara Bray. New York: Random House, 1978. |
| Q: | Means of Assessment |
| | Student work to be evaluated on the basis of exams, prepared written work; and oral participation. Possible in- class written work or quizzes. |
| | Final exam 30% |
| | Midterm 20% |
| | Research essay30%Analytic study10% |
| | Class participation 10% |
| | 100% |
| R: | Prior Learning Assessment and Recognition: specify whether course is open for PLAR |
| | No. |
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Course Designer(s)

R. Friedrichs

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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