

EFFECTIVE: MAY 2003 CURRICULUM GUIDELINES

| A. | Division: | INSTRUCTIONAL | | Effective Date: | MAY 2003 | | | |
|----|---|-------------------------------------|--------|---|-----------------------|------|--|--|
| В. | Department / Program Area: | HISTORY HUMANITIES & SOCIAL SCII | | Revision S | X New Course | | | |
| | | | | If Revision, Section(Revised: | L, M, N, P, Q |), R | | |
| | | | | te of Previous Revision: te of Current Revision: | JUNE 1993 FEBRUARY | 2003 | | |
| C: | HIST | D: EUROPE IN | N THE | HIGH MIDDLE AGES | E: 3 | | | |
| | Subject & Course No. Descri | | iptive | Title | Semester Cre | dits | | |
| G: | , as well as studying economic, cultural and religious factors. Topics to be covered will include feudalism, the Crusades, Church and state, monasticism, and the position of women. There will also be some study of the principal controversies and debates of historians regarding this period. Allocation of Contact Hours to Type of Instruction H: Course Prerequisites: | | | | | | | |
| G. | / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: | | | ONE 100-LEVEL HISTORY COURSE | | | | |
| | | • | I: | Course Corequisites: | | | | |
| | | | | NONE | | | | |
| | | | J: | Course for which this Co | urse is a Prerequisi | te | | |
| | | | | NONE | | | | |

Course Content (cont.)

14. Revolts and Rebellions:

| R: | Prior Learning Assessment and Recognition: specify whether course is open for PLAR | | | | | |
|----|--|--|--|--|--|--|
| | No. | | | | | |
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Course Designer(s): Rhoda Friedrichs