



COURSE CONTENT

Syllabus (for 14 teaching weeks)

Note: Content may vary according to the instructor

Introduction to Historical Method

Review of Historical Terms and Methods

Research Strategies for a Major Paper

Native History and the Fur Trade

1850-1860: Native History

4. The Fur Trade

5. The West and the Red River Settlement

6. Settlement and Politics to 1895

6. Prairie Native Peoples

Manitoba, the First Western Province

8. The National Policy and the West

9. The Northwest Rebellion

INSTRUCTION

METHOD OF

on of a series of problems in the history of Western Canada will give the student ample opportunity to practice and improve these skills. (See objectives.) An examination

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as a forum for the exchange of student opinions and criticisms and as a testing ground for student hypotheses.

Participation in class discussion is therefore essential. Reluctance to participate can result in a

EVALUATION

The course follows Douglas College policies. During the first week of classes the instructor will provide students with typed course outline, handout setting out the evaluation scheme for the course. A copy of this handout will be filed with the history department.

Written/Oral Analysis of Article	10%	
Bibliography	15%	
Review Analysis	30%	
Final Examination	25%	Research Essay
Class/Seminar Participation	20%	
TOTAL		100%