



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A: Division: **INSTRUCTIONAL**

Effe3R4

If Revision, Secti

**M: Course Objectives / Learning Outcomes:**

At the conclusion of the course the successful student will be able to:



**Q: Means of Assessment:**

The evaluation of this course follows Douglas College policies as outlined in the current calendar. During the first week of classes the instructor will provide students with a typed course outline handout setting out the evaluation scheme of the course. A copy of this handout will be filed with the History discipline Chair. A sample evaluation scheme follows.

SAMPLE EVALUATION

|                                  |                 |
|----------------------------------|-----------------|
| Written/Oral Analysis of Article | 10%             |
| Bibliography - Review Analysis   | 10%             |
| Mid-term Examination             | 10%             |
| Research Essay                   | 30%             |
| Final Examination                | 25%             |
| Class/Seminar Participation      | <u>15%</u>      |
| <br>TOTAL                        | <br><u>100%</u> |

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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Course Designer(s): J. Gresko, F. Leonard, R. Wylie

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar