

1988

Education and Student Services

General Education

New Course:

Division: _____

Department: Student Services & Development

Revision of Course Information Form:

Dated: 82/02/19

Sections of Interpersonal
Descriptive Title

E. 3
Semester Credits

C. HUD 152
Subject & Course No.

D. The Dynamic
Relationship

Summary of Revisions:
(Enter date and Section Revised)

F. Calendar Description:

Self-awareness will be encouraged by examining personal needs, values, and expectations. Interpersonal communication skills such as self-disclosure, active listening, and responding with empathy will be emphasized. Students will learn how to apply new skills in their personal relationship.

This course will provide the student with

Hours Per Week / ~~22.5~~

H. Course Prerequisites:

Nil

G. Type of Instruction:

Lecture _____ Hrs.
Laboratory 1 Hrs.
Seminar 3 Hrs.
Clinical Experience _____ Hrs.
Field Experience _____ Hrs.

I. Course C
Nil

Prerequisites:

Pre-requisite:
HUD 252

Practicum _____
Shop _____
Studio _____

Student-Directed Learning _____

Maximum Class Size:

Total _____ Hrs.

25

Requested:

College Credit Transfer

Granted:

M. Transfer Credit

College Credit Non-Transfer:

(Specify Course Equivalents or Unassigned Credit as Appropriate)

U.B.C.

S.F.U.

U.M.I.

Other

Non-Credit:

Registrar

Chairperson

Subject and Course Number

Students should be able to identify and describe the various components of interpersonal communication and materials to be discussed by the instructor. The following are the major areas of study in this course: Interpersonal Communication, Nonverbal Communication, Group Dynamics, and Conflict Resolution. (1977)

Bookstore.

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O. OBJECTIVES

- The student will be able to:
1. recognize basic interpersonal skills;
 2. discriminate between facilitative and non-facilitative interpersonal communication responses;
 3. demonstrate various types of interpersonal communication skills.

CONTENT (CONTINUED)

3. Establishing Relationships

- factors in developing relationships

- effective communicating

- defensive and supportive communication

- criteria for giving feedback

- appropriate use of skills

Q. METHOD

Classes will be experiential in nature using a combination of short lectures, demonstrations, structured activities, and group discussions. Students will participate in exercises designed to focus on specific aspects of communication skills. Video and audio equipment may be used in practice and for evaluation purposes.

R. EVALUATION