



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: INSTRUCTIONAL Effective Date: SEPTEMBER 2004

B. Department / Program Area: PHILOSOPHY & HUMANITIES FACULTY OF HUMANITIES & SOCIAL SCIENCES Revision New Course

If Revision, Section(s) **C**

Revised:

Date of Previous Revision: **MAY 2002**

Date of Current Revision: **APRIL 2004**

C: HUMS 1101 D: FRONTIERS OF THOUGHT E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	This course involves an exploration of the frontiers of thought in the areas of people and their world (sciences), people and their society (social sciences), and people and their sense of self (humanities). The contributions made by specialized disciplines (e.g., Biology, Anthropology, Psychology and Philosophyyy	

	<p>Methods of Instruction Cont'd</p> <p>The course coordinator will be present at all presentations and will create continuity from presentation to presentation, in addition to the summary at the end.</p>						
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>READING MATERIAL IS NOT NORMALLY PURCHASED BY THE STUDENT</p>						
Q:	<p>Means of Assessment</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.</p> <p>Any combination of the following totaling 100%</p> <table style="margin-left: 40px; border: none;"> <tr> <td style="padding-right: 20px;">Exams, Tests, Quizzes</td> <td>20 - 50%</td> </tr> <tr> <td>Essays (Three)</td> <td>20 - 60%</td> </tr> <tr> <td>Instructor's General Evaluation (Involves attendance and other possible factors, e.g., participation, homework, improvement, extra-credit, group work)</td> <td>10 - 20%</td> </tr> </table>	Exams, Tests, Quizzes	20 - 50%	Essays (Three)	20 - 60%	Instructor's General Evaluation (Involves attendance and other possible factors, e.g., participation, homework, improvement, extra-credit, group work)	10 - 20%
Exams, Tests, Quizzes	20 - 50%						
Essays (Three)	20 - 60%						
Instructor's General Evaluation (Involves attendance and other possible factors, e.g., participation, homework, improvement, extra-credit, group work)	10 - 20%						
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>						

Course Designer(s) Robert Fahrnkopf

Education Council / Curriculum Committee Representative

Dean / Director

Registrar