

EFFECTIVE: SEPTEMBER 2004

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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

Analyze a text to determine the main points and supporting detail.

Diagram a text, indicating main points, supporting detail, and connections between one portion of the discourse to another.

Observe working interpreters and analyze choices made by the interpreters.

Record observations using various techniques and precise, nonjudgmental language.

Discuss observations adhering to confidentiality practices in the field of Sign Language interpretation.

Analyze their observations in light of their own personal filters.

Apply techniques learned through observation to their own professional practice.

Explain various settings in which interpreters work.

Explain the etiology of Deaf-Blindness, various communication methods used by Deaf-Blind people, significant organizations of, by and for Deaf-Blind people.

Explain the distinction between interpreters and intervenors.

INTR 1142 Page 3 of 3 Means of Assessment This course will conform to Douglas College Policy regarding the number and weighting of evaluations. 1. Adherence to college evaluation policy regarding number and weighting of evaluations, i.e., a course of three credits or more should include at least five separate evaluations. 2. A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing, i.e., oral, individual, group, narrative, research. 3. A developmental approach to evaluation that is sequenced and progressive. 4. Evaluation being used as a teaching and learning tool for both students and instructors. 5. Commitment to student participation in evaluation through such processes as self and peer evaluation, participation in instrument design and program/instructor evaluation. This is a master/non mastery course. R: Prior Learning Assessment and Recognition: This course is open for PLAR

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Registrar

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Education Council / Curriculum Committee Representative