



EFFECTIVE: MAY, 2008
CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date: **May 2008**

Revision

X	New Course	
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Interpretation

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If Revision, Section(s) Revised: **E, F, G, H, J, M, N, O, Q,**
 Date of Previous Revision: **September 2004**
 Date of Current Revision: **November 2007**

C: **INTR 1290**

D: **Community-Based Language and Culture in Action**

E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description: **This review course provides opportunities for students to review and apply basic theories of interpreting as they practice consecutive and simultaneous interpreting with a variety of discourse samples. There are two segments to the course, the first segment being offered primarily on-line, and the second segment taking place at an off-campus week-long retreat. Prior to attending the retreat, students will rev**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

Course Designer(s): Cheryl Palmer

Education Council / Curriculum Committee Representative

Dean: Jan K. Carrie

Registrar