



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Instruction September 2004

B. Faculty of Child, Family and
Community Studies
Program of Sign Language
Interpretation

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C,J

M:

1. **Demonstrate the skills and knowledge required to successfully interpret an utterance from ASL into English and from English to ASL.**
2. **Contrast consecutive and simultaneous interpretation.**
3. **Describe the key components of the process of interpretation.**
4. **Value and respect the diversity of individuals, both Deaf and non-Deaf.**
5. **Evaluate one's own interpretation and formulate a plan of continued professional development.**

N:

1. **Text Analysis**
 - Analyzing English and ASL texts
 - Identify stated and implied meaning
 - Discerning signer/speaker goal, and
 - Identifying critical elements of meaning
2. **Interpreting**
 - Identify a complete chunk
 - Assess essential elements of meaning
 - Incorporate cultural adaptations
 - Produce an equivalent message in L2
 - Organize critical elements of meaning

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