



**Douglas  
College**

**EFFECTIVE: JANUARY 2003  
CURRICULUM GUIDELINES**

**A. Division: Instruction Effective Date: 01 January 2003**

**B. Department / Program Area: Faculty of Child, Family and Community Studies  
Program Of Sign Language Interpretation**

Revision  New Course

If Revision, Section(s) Revised: **G,M,N,Q**

Date of Previous Revision: **30 October 1996**

Date: **07 August 2002**

**C: INTR 400 D: Language & Culture in Action: E: 1.5**

**Interpretation II**

Subject & Co

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Interpret from English to ASL and from ASL to English for a period of twenty minutes**
- 2. Successfully interpret as part of a team**
- 3. Interpret for a range of consumers in a range of settings**
- 4. Accurately analyze their areas of strength and areas which need improvement**
- 5. Identify strategies for continued growth as an interpreter**

**N:** Course Content: The following global ideas guide the design and delivery of this course: