

M:	<p>Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Demonstrate the skills and knowledge required to successfully interpret an utterance from ASL into English and from English to ASL. Analyze, identify and maintain the interpersonal relationships of those for whom they interpret. Generate professional relationships with colleagues and consumers of interpretation service. Integrate the process of analyzing a message while simultaneously interpreting a minimum of 20 minutes. Design a plan for continued professional development. Adhere to Association of Visual Language Interpreters of Canada’s Code of Ethics when faced with ethical dilemmas.
N:	<p>Course Content: The following global ideas guide the design and delivery of this course:</p> <ol style="list-style-type: none"> 1. Professional Skills <ul style="list-style-type: none"> Understand and use English and ASL Bicultural knowledge Personal limitations Cross cultural communication Critical thinking Specialized interpreting knowledge Commitment to professionalism Ethical decision making 2. Personal management <ul style="list-style-type: none"> Self-knowledge Personal ethics Diversity Self-care Boundaries Relationships 3. Teamwork <ul style="list-style-type: none"> Decision-making Roles and responsibilities Leadership
O:	<p>Methods of Instruction</p> <ul style="list-style-type: none"> Lecture/discussion Demonstration
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>
Q:	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <p>This will include but not be limited to: written assignments, group presentations, and analysis of skill development.</p>
R:	<p>Prior Learning Assessment and Recognition</p> <p>This course is open for PLAR</p>