

## **EFFECTIVE: SUMMER 2003** CURRICULUM GUIDELINES

А.	Division:	Instruction		Effective Date:		01 January 2003	
В.	Department / Program Area:	Faculty of Child, Family and Community Studies Program of Sign Language Interpretation	If Re	evision Revision, Section(s) evised: ate of Previous Revision	n:	New Course	X
C:	INTR 420	D: Sign Langua		ate of Current Revision terpretation: Practicu		E: 4.5	
	Subject & Cour	bject & Course No. Descriptive Title		Semester Credits			
F:	selected sites ur professional exp / Learning Settin	s of Instructional Delivery and/or	tegrat		ir eduo	cational, person	
	Practicum	act Hours: (per week / semester tor)					
			K:	Maximum Class Size	e:		
	Number of Weel 7 – 8 weeks	ks per Semester:					
L:	PLEASE INDIO	LEASE INDICATE:					
	Non-Credi	t					
	X College Cr	edit Non-Transfer					
	College Cr	redit Transfer:					
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

<b>M:</b>	Course Objectives / Learning Outcomes				
	Upon successful completion of this course, the student will be able to:				
	Demonstrate the skills and knowledge required to successfully interpret an utterance from AS				
	into English and from English to ASL.				
	Analyze, identify and maintain the interpersonal relationships of those for whom they interpre				
	Generate professional relationships with colleagues and consumers of interpretation service.				
	Integrate the process of analyzing a message while simultaneously interpreting a minimum of 20				
	minutes.				
	Design a plan for continued professional development.				
	Adhere to Association of Visual Language Interpreters of Canada's Code of Ethics when faced				
	with ethical dilemmas.				
N:	Course Content: The following global ideas guide the design and delivery of this course:				
	1. Professional Skills				
	Understand and use English and ASL				
	Bicultural knowledge				
	<b>Personal limitations</b>				
	Cross cultural communication				
	Critical thinking				
	Specialized interpreting knowledge				
	Commitment to professionalism				
	Ethical decision making				
	2. Personal management				
	Self-knowledge				
	Personal ethics				
	Diversity				
	Self-care				
	Boundaries				
	Relationships				
	3. Teamwork				
	Decision-making				
	Roles and responsibilities				
	Leadership				
0:	Methods of Instruction				
	Lecture/discussion				
	Demonstration				
<b>P:</b>	Textbooks and Materials to be Purchased by Students				
	T.B.A.				
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and				
	weighting of evaluations.				
	This will include but not be limited to: written assignments, group presentations, and analysis of skill				
	evelopment.				
R:	Prior Learning Assessment and Recognition				
<b>I</b>	This course is open for PLAR				
L					