



EFFECTIVE: JANUARY, 2008
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **January 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies** Revisi
Department of Sign Language Interpretation

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Demonstrate the skills required to communicate with a range of individuals in the appropriate register of ASL and English**
2. **Demonstrate the skills and knowledge required to successfully interpret an utterance from ASL into English and from English into ASL simultaneously for a minimum of fifteen minutes**
3. **Conduct yourself appropriately in various settings in both the majority culture and within Deaf culture**
4. **Generate professional relationships with colleagues and consumers of interpretation service.**
5. **Apply the AVLIC Code of Ethics and Guidelines of Professional Conduct while working in the field.**
6. **Take care of one's personal and professional needs while working in the field.**

N: Course Content: The following global ideas guide the design and delivery of this course:

Interpreting is a complex task requiring sophisticated language skills and rapid mental processing which allows an individual to comprehend and analyze an incoming message in order to produce an equivalent message in another language.

Technical proficiency must be balanced with a professional demeanor, ethical decision making, a caring attitude, tolerance for a

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

This course is available for PLAR.

Course Designer(s): Cheryl Palmer

Education Council / Curriculum Committee Representative

Dean: Jan K. Carrie

Registrar

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