



**Douglas  
College**

**EFFECTIVE: MAY 2010  
CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **May 2010**

B. Department / Program Area: **Faculty of Child, Family and Community Studies**  
*Department of Sign Language Interpretation* Revision  New Course

If Revision, Section(s) Revised: **H**

Date of Previous Revision: **June 2007**

Date of Current Revision: **November 2008**

C: **INTR 2420** D: **Sign Language Interpretation – Practicum II** E: **4.5**

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:

**This course provides opportunities for students to practice professional skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal, and professional experiences in practicum and seminar.**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Demonstrate the skills required to communicate with a range of individuals in the appropriate register of ASL and English**
2. **Demonstrate the skills and knowledge required to successfully interpret an utterance from ASL into English and from English into ASL simultaneously for a minimum of fifteen minutes**
3. **Conduct yourself appropriately in various settings in both the majority culture and within Deaf culture**
4. **Generate professional relationships with colleagues and consumers of interpretation service.**
5. **Apply the AVLIC Code of Ethics and Guidelines of Professional Conduct while working in the field.**
6. **Take care of one's personal and professional needs while working in the field.**

N: Course Content: The following global ideas guide the design and delivery of this course:

**Interpreting is a complex task requiring sophisticated language skills and rapid mental**  
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