

CURRICULUM GUIDELINES

A. B.	Division: Educational Services Departmem & 21	Date:
Б.	Dopa thom 2021	If Revision, Section(s) Revised Date Last Revised:
C:		nouse Training Program E: 3 neory and practice
		otive Title Semester Credits
F:	Calendar Description:	
	lead, on successful completion, to an Operators Cer	e operation of a sit down counterbalance lift truck and will tificate. Students will spend time in the classroom learning afety rules that apply, and will then have hands on practice ructor.
	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:	
	Classroom 50% Practical 50%	
	Number of Contact Hours: (per week / semester for each descriptor)	J: Course for which this Course is a Prerequisite
	70-90 Depending on disabling condition	
	Number of Weeks per Semester: Fifteen	K: Maximum Class Size: Sixteen
	PLEASE INDICATE:	
	Non-Credit	
	X College Credit Non-Transfer	
	College Credit Transfer:	Requested Granted
M:	SEE BC TRANSFER GUIDE FOR TRANSFER D	ETAILS (www.bccat.bc.ca)

N: Course Content:

- 1. The theory of forklift truck driving.
- 2. Practice hours as required and final evaluation of the student's ability to operate the lift truck in a efficient manner.

O: Methods of Instruction

Classroom instruction
Overhead material
Written handouts and manuals
Videos
Pre and post testing
On site hands on practice

P: Textbooks and Materials to be Purchased by Students

Nil. Topic relevant material will be provided in handout form throughout the course

Counterbalance Lift Truck Operator's Workbook. (2000) Ives Publications Ltd to be provided as part of the course materials

Q: Means of Assessment

The theory of lift truck driving will be assessed by means of continuous classroom evaluation and testing.

The practice of lift truck driving will be assessed by observing the hands-on driving of the student. Observation and final evaluation will be done by a qualified lift truck trainer.