



EFFECTIVE: MAY 2006
CURRICULUM GUIDELINES

A.	Division:	Educational Services	Effective Date:	May 2006
B.	Department / Program Area	Student Development Light Warehouse Training	New Course	<input type="checkbox"/> Revision
			If Revision, Section(s) Revised	<input checked="" type="checkbox"/> X
			Date of Previous Revision:	September 2004
			Date of Current Revision	May 2005
C:	LWTP 0104		D: Lift Truck Theory and Practice	E: 3

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:

This course will teach the theory and practice of the operation of a sit down counterbalance lift truck and will lead, on successful completion, to an Operators Certificate. Students will spend time in the classroom01

<p>M: Course Objectives / Learning Outcomes:</p> <p>The student will learn the theory and practice of the safe operation of the sit down counterbalance fork lift truck and will on successful completion be awarded an Operators Certificate.</p>
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1. The theory of forklift truck driving. 2. Practice hours as required and final evaluation of the student's ability to operate the lift truck in a safe and efficient manner.
<p>O: Methods of Instruction:</p> <p>Classroom instruction Overhead material Written handouts and manuals Videos Pre and post testing On site hands on practice</p>
<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Nil. Topic relevant material will be provided in handout form throughout the course.</p> <p>Counterbalance Lift Truck Operator's Workbook.(2000) Ives Publications Ltd to be provided as part of the course materials.</p>
<p>Q: Means of Assessment:</p> <p>The theory of lift truck driving will be assessed by means of continuous classroom evaluation and testing.</p> <p>The practice of lift truck driving will be assessed by observing the hands-on driving of the student. Observation and final evaluation will be done by a qualified lift truck trainer.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>N/A</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar