

The aims of this course are for students to:

1. gain initial experience with whole numbers, fractions, decimals and percents;
2. memorize the single-digit number facts of addition and multiplication, or develop an effective alternate strategy;
- 3.

Q: Means of Assessment

A mastery model of on-going evaluation will be used. A student will have completed the course when s/he has satisfactorily completed appropriate exercises and assignments.

Where formal tests of specific skills are used, mastery will be defined as a score of 80 percent or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar