

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

А.	Division:	Division: INSTRUCTIONAL		Effective Date:		September 2004	
B.	Departmee			vision	X	New Course	
				Revision, Section(s) evised:		C, J	
C.	MODL 1131	D: BASIC GER	Da	ate of Previous Revisio ate of Current Revision		October 2001 September 2004 E: 3	
C:	MODL 1151						
F:			Descriptive Title S		Sei	mester Credits	
	Calendar Description: This course is designed for students who have little or no knowledge of the German language. It is aimed at developing basic oral and written communicative skills through the study of vocabulary, grammar, and culture. German is spoken in class as much as possible.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar / Lab Number of Contact Hours: (per week / semester for each descriptor) Seminar: 4 hrs / week Lab: 1 hr / week		H:	1			
			None				
			I:	I: Course Corequisites:			
			None				
			J:	J: Course for which this Course is a Prerequisite MODL 1132			
			K:	Maximum Class Size: 22			
	Number of W	Number of Weeks per Semester:					
	15						
L:	PLEASE INDICATE:						
	Non-Cre	edit					
	College	Credit Non-Transfer					
	X College Credit Transfer:			Requested Granted X			
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

M:	Course Objectives / Learning Outcomes					
	The student will be expected to demonstrate proficiency in German (present tense only) at the basic level in:					
	1. Aural comprehension of simple discourse					
	 Reading comprehension of simplified texts Speech delivery: extend greetings, express needs, ask questions and give replies 					
	4. Written expression: simple sentences and short dialogues					
N:	Course Content:					
	1. Basic syntactic structures					
	2. Basic lexicon					
	 The phonological system of German Cultural aspects of German-speaking countries 					
0:	Methods of Instruction					
0:						
	The functional and communicative approach will be used.					
	Classroom activities include: presentation of material by the instructor, practice in pairs and small groups,					
	listening comprehension and audio-visual presentations.					
	Conversation labs in small groups with a Native Language Assistant.					
P:	Textbooks and Materials to be Purchased by Students					
	Terrell et al. <i>Kontakte: A Communicative Approach</i> . 4 th edition. McGraw-Hill, 2000 Accompanying Workbook and audio CDs.					
Q:	Means of Assessment					
	The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.					
	Tests include listening, speaking, reading, writing and cultural knowledge.					
	The minimum mark required to pass the course is a P in <i>both</i> the written and oral components. The minimum mark required to continue with this language is a C in <i>both</i> the written and oral components.					
	Continuous Written Evaluation35%(Exercises, written chapter tests, paragraph writing)					
	Continuous Oral Evaluation25%(Oral test at mid-semester, conversation lab, class participation)					
	Attendance and Preparation 10%					
	Oral Final Exam 15% (Aural comprehension, oral expression)					
	Written Final Exam 15% (Grammar, vocabulary, composition)					
	100%					

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR