

## EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Α.	Division:	INSTRUCTIONAL		Ef	Effective Date:		September 2004		
B.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS		Re	vision	X	New Course		
					Revision, Section(s) vised:		C, F, J		
					te of Previous Revision te of Current Revision		October 2001 September 2004		
C:	MODL 1151	D:	BASIC SPAN	IISH	I		E: 3		
	Subject & Cou	rse No. Descriptiv		ve Ti	e Title Se		mester Credits		
	This course is designed for students with little or no knowledge of Spanish. It is aimed at developing basic oral and written communicative skills through the study of vocabulary, grammar and culture. Spanish is spoken in class as much as possible.								
				I:	Course Corequisites	:			
					None				
				J:	Course for which thi	s Cour	se is a Prerequisite		
					MODL 1152				

## M: Course Objectives / Learning Outcomes

Students are expected to demonstrate proficiency in 4ETEMCn4ETishEMCpresent and immediate futu4ETre tenses MCn4ET basic level in 4E5(: ) TETEMC/P & MCID 5 BDCBT/TT2 1 Tf0.003 Tc 0 Tw 10.02 0 0 10.02 1265.062 Tm(1.) Tj/Tt 0 1 Tf0 Tc

## N: Course Content:

- 1. Basic syntactic structures
- 2. Basic lexicon
- 3.

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R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Yes, if student is registered in a higher level Spanish course at Douglas College.						
Cours	e Designer(s)	Education Council / Curriculum Committee Representative					
D	/ Discrete	Pariston					
Dean /	/ Director	Registrar					

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