



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **INSTRUCTIONAL** Effective Date: **September 2004**

B. Department / **LANGUAGE, LITERATURE** Revision **X**
 Program Area: **AND PERFORMING ARTS**
COMMUNICATIONS

D:

<p>Spanish. It is aimed at developing further basic oral and written communicative skills through the study of vocabulary, grammar and culture. Spanish is spoken in class as much as possible.</p>	
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Seminar / Lab</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Seminar: 4 hrs/week</p>	<p>H: Course Prerequisites:</p> <p>MODL 1151 (C Grade) or Assessment (see calendar).</p> <p>I: Course Corequisites:</p> <p>None</p>

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level Spanish course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

© Douglas College. All Rights Reserved.