



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **INSTRUCTIONAL** Effective Date: **September 2004**

B. Department / Program Area: **LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS** Revision New Course

If Revision, Section(s) Revised: **C, F, H, J**

Date of Previous Revision: **October 2001**

Date of Current Revision: **September 2004**

C: MODL 2251

D: INTERMEDIATE SPANISH I

E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course is designed for students who have completed MODL 1152 or equivalent. It builds on previously acquired communicative skills, further develops aural comprehension, oral expression, reading and writing skills, and provides a deeper understanding of the cultures of Spain and Latin America. Spanish is used in class almost exclusively.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar / Lab Number of Contact Hours: (per week / semester for each descriptor) Seminar: 4 hrs/week Lab: 1 hr/week Number of Weeks per Semester: 15	H: K: Maximum Class Size: 22	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer:	Requested <input type="checkbox"/>	Granted <input checked="" type="checkbox"/>
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

Students are expected to demonstrate proficiency in Spanish at the intermediate level in:

1. Aural comprehension of authentic language situations
2. Reading comprehension of written material
3. Use of both past tenses, commands, and subjunctive
4. Speech delivery: supporting an opinion, defending a point of view with respect to reading material
5. Written expression: expository writing
6. Understanding target cultures

N: Course Content:

Systematic, in depth study of:

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level Spanish course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar