

~~Piney Woods College~~ Course Information

DATE: 10-10-90

ACADEMIC

Revision of Course
information form: X
DATED: October 1, 1990

C: MODL 252

D: INTERMEDIATE SPANISH II

E: 3

N. Textbooks and Materials to be Purchased by Student (Use Bibliographic Form):

Terrell et al., Dos Mundos, Third edition
McGraw-Hill, 1994

Terrell et al., Dos Mundos: Cuaderno de Trabajo (workbook), Third edition
McGraw-Hill, 1994

Q. Course Objectives: Complete Form with Entries Under the Following Headings: Q. Course Content; R. Method of Instruction; P. Course Objectives; O. Course Evaluation.

IVES

O. COURSE OBJECTIVES

The student will be expected to demonstrate following capabilities to reach proficiency in Spanish:
1. Oral comprehension of authentic readings.
2. Reading comprehension of more complex writings.

3. Speech delivery: suggesting or giving information, confirming, or making hypotheses.

METHOD OF INSTRUCTION

Practice of syntactic and lexical structures.

Oral production of reading, listening comprehension, grammar, and pronunciation.

Native Language Speaker

Class activities include small group discussions, presentations, and oral presentations.

Conversation in small groups with a Native Language Speaker.

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.

Tests include listening, speaking, reading, writing and cultural knowledge.

The minimum grade required to pass the course is "P" (Pass). The maximum grade is "A".

In-class participation 20% (discussions) 50%

Oral Work (presentations and role plays) 20%

Written Work (composition and regular assignments) 30%

Final Oral Exam (Interview on reading material) 10%

10%

100%

100%

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